



Shawsheen Requirements for EPP Students in the class of 2024 & 2025 October 1, 2022

EPP Requirements:

- Students must be enrolled in, and pass, a course in the content area of the EPP during both junior and senior year.
- Students must demonstrate academic proficiency in the content area of the EPP as evidenced by one of the following: passing the EPP assessment*, passing the 11th and 12th grade final exam, successful completion and passing of a final writing sample or project, or any assessment defined by the teacher of record to indicate successful completion of the Massachusetts Curriculum Frameworks standards.
- Student EPP progress will be regularly monitored through quarterly grades and teacher feedback. Guidance counselors will meet with students at the end of each quarter and at the end of the year to ensure that the student passed the course and is in good standing with attendance.

EPP Folder:

- MCAS Tests Parent/Guardian Report (includes A review of the student's strengths and weaknesses based on MCAS)
- 11th and 12th grade course prediction
- 11th and 12th grade report cards
- Copies of academic assessments or work to demonstrate proficiency in the subject
- Copies of teacher and guidance counselor reports

***EPP Assessment- OPTIONAL**

- Shawsheen will offer the junior and seniors the opportunity to take the DESE EPP test each year.
 - DESE offers one testing opportunity annually for students to participate in an MCAS/EPP Mathematics test as an assessment option for Educational Proficiency Plan (EPP) purposes. Math EPP tests are scheduled in late April for juniors and seniors. For ELA, students may participate in the March retest for EPP purposes (but not the November ELA retest).

For Your Reference

Summary of DESE Requirements for EPP Students

[Educational Proficiency Plans \(EPPs\) - Student Assessment \(mass.edu\)](#)

Educational Proficiency Plan

An EPP is required for Massachusetts public high school students in the class of 2023 and beyond who have not yet earned the next-generation MCAS equivalent of a score of *Proficient* or higher on the grade 10 MCAS ELA and or Mathematics test, including students who were absent in grade 10. For ELA, the minimum equivalent score is 472, and for Mathematics, the minimum equivalent score is 486.

Note that Science and Technology/Engineering (STE) is not part of the EPP requirement, however, a passing score on an STE exam is required for graduation.

Each EPP includes, at a minimum:

- a review of the student's strengths and weaknesses, based on MCAS and other assessment results, coursework, grades, and teacher input
- the courses the student will be required to take and successfully complete in grades 11 and 12 ("Successful completion" of a course means, at minimum, that the student has earned academic credit for the course under the school district's standards for awarding academic credit)
- a description of the assessments the school will administer on a regular basis to determine whether the student is moving toward proficiency

School districts have the option of selecting comprehensive end-of-course exams or a combination of quarterly, mid-term, and final exams that cover the year-long course content. Other assessment options include junior/senior projects or a portfolio. The end-of-course assessment must include an entire year of student work and be based upon the Massachusetts Curriculum Framework standards in the assessed subject area.

Additionally, the Department offers one testing opportunity annually for students to participate in an MCAS/EPP Mathematics test as an assessment option for Educational Proficiency Plan (EPP) purposes. Math EPP tests are scheduled in late April for juniors and seniors. For ELA, students may participate in the March retest for EPP purposes (but not the November ELA retest). Alternatively, districts may choose to meet the assessment requirement of the EPP through a local assessment.